

Early Learning Coalition of Osceola County

School Readiness Checklist

Does your child have the early learning foundation needed to help him/her be successfully prepared for kindergarten? Below is a checklist of pre-k developmental skills to use as a guide to determine where your child is developmentally. While all children are not expected to demonstrate all the skills listed below, the more skills your child has developed, the better prepared they will be when entering kindergarten. For tips on how to help prepare your child for kindergarten, visit our Family Resource section at our website www.elcosceola.org/for-families/family-resources.

<i>In general</i> , the child:	YES	SOME TIMES	NOT YET
1. focuses eyes on objects without squinting or straining, holds materials appropriate distance from eyes.			
2. can discriminate between different sounds, speech is understandable, faces someone when speaking.			
3. walks, hops, runs, jumps, swings, throws, catches, pushes, pulls, and climbs.			
4. controls eye and hand movements such as prints name, punches holes, cuts on a line, and paints.			
5. follows rules and routines such as lines up to go places, accepts help, takes turns, and cleans up.			
6. does puzzles, builds with blocks, strings beads, and writes some recognizable letters or shapes.			
7. listens to and talks with adults, says "hello" and "good-bye" and uses phrases to ask adults for help or get their attention			
8. plays games with rules, works with other children, has friends, joins groups, and gives comfort and help.			
9. uses words to express anger, asks for help, tries more than one solution to a problem.			
10. uses the toilet without help, washes and dries hands, dresses self, sharpens pencils, and uses tissues.			
11. speaks clearly, asks questions, describes problems, uses appropriate vocabulary, and shares feelings.			
12. uses rhyming words, uses complete sentences, repeats letter sounds and knows sounds of letters.			
13. uses simple tools (funnel, magnet) to solve problems, and uses numbers to find answers (more or less).			
14. follows 3-step directions ("Get a ball, bring it to the circle and then roll it to me.").			
15. uses senses (sees, hears, smells) to explore, expresses curiosity and follows through on tasks.			
16. holds books appropriately, pretends to read, moves finger left to right, and claps out syllables.			
17. asks for a favorite book, listens to stories, answers questions about stories, and retells stories.			
18. sings, plays rhythm instruments, dances, paints, uses clay, colors, and pretends to be something or someone.			
19. identifies colors.			
20. identifies square, circle, triangle, rectangle, and oval.			
21. identifies upper case letters of the alphabet.			
22. identifies lower case letters of the alphabet.			
23. identifies numerals 1-10 and counts to 20.			
24. knows front, back, behind, next to, between, inside, up, down, under, beside, above, and below.			
25. is familiar with "today", "tomorrow", "yesterday", days of the week, and months of the year.			