

Identifying Early Math Skills

What does it look like when your students are practicing the following mathematical skills? List at least two examples for each skill.

1. Number sense (*count and construct sets of objects, use one-to-one correspondence, understand whether two sets are equal or one set has more or less*):

- _____

- _____

2. Number and operations (*manipulating sets of numbers*):

- _____

- _____

3. Patterns and seriation (*recognizing and creating patterns as well as ordering objects in a series.*):

- _____

- _____

4. Geometry (*recognize, manipulate, and compare two-dimensional shapes that are common their world; identify and compare three-dimensional shapes and explore symmetry*):

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5. Spatial Relations (*focuses on language, such as positional words, that helps children to understand and describe their world as they become more proficient in relating to others*):

- _____

- _____

6. Measurement (*to understand and make sense of their world as they compare quantities using length, weight, and height and represent and analyze data*):

- _____

- _____
