S.O.S. Program

Request for Support

1631 E. Vine St. Suite E.,

Kissimmee, FL 34744

407-705-1926 FAX: 407-933-5012



The Early Learning Coalition of Osceola County is available to provide on-site technical assistance for providers who serve children with learning difficulties. These services are available whether or not a child has been diagnosed with a specific special need. In addition to providing technical assistance, the Inclusion Specialist will observe the child to determine if the child may benefit from outside interventions.

Please fill out this packet, in its entirety, for the child you'd like assistance with.

Date of Request:		
Name of Child Care Center:		
School's Address:		
Teacher(s):		
Director:		
Daytime Phone Number:		
Email:		
	se check any that apply:	
L	J School Readiness Funded LI Private	Pay 🗆 Voluntary Prekindergarten Student
 Type of Inclusion support requested (check all that apply): Community Referral Information for: (circle all that apply) Speech, Occupational, or Physical Therapy Classroom Observation and Technical Assistance for developmental progress of: (circle all that apply) Behavioral Observation and Technical Assistance (Must include Functional Behavior Assessment) Training on: (circle all that apply) Developmentally Appropriate Practice, Classroom Management, Social-Emotional Education, Literacy Development, Writing Development Other Assistance: 		
E	Submit to: Attn: Inclusion Specialist Early Learning Coalition of Osceola County	Have you included? (check all that you have included) Signed Parental Consent Form Functional Behavior Assessment(s)

☐ Most recent ASQ

(non-School Readiness, only)

Any additional documentation

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Child's Name:		
Child's Date of Birth:		
Parent/Guardian		
Address:		
Addiess.		
Diagnosis (if known):		
Is your child currently receiving Behavioral, Speech, Occupational, or		
Physical Therapy? (circle one) Yes No		
If yes, which therapies?		
Please describe the concerns you have about your child:		
Permission Statement:		
As the parent/guardian of the child named above, I give		
permission for Early Learning Coalition Inclusion Specialist, or other		
appropriate staff, to complete an observation on my child to		
determine eligibility for services.		
Parent/Guardian Signature Date		

S.O.S. Program Functional Behavior Assessment



Child's Name:			
Date of Assessment:	Location of Assessment:		
Be as specific as possible.			
What happened right before t	Antecedent he behavior occurred (i.e., specific playmates, schedule, etc.)		
Behavior			
What exactive	y did the child say/do and to whom or what?		
What happened right after the	Consequence e behavior? What did other children do? How did the teacher respond?		
1	Strategies upt to curb the behavior? How effective have these strategies ticker charts, behavior plans, parent conferences, etc.)		