

# S.O.S. Program

## Request for Support



The Early Learning Coalition of Osceola County is available to provide on-site technical assistance for providers and teachers who serve children in early learning environments. These services are available to provide strategies for teachers in dealing with challenging behaviors in the classroom. In addition to providing technical assistance, the Inclusion Specialist will observe the environment to determine the needs of the teacher and also provide resources for children if it is determined that they might benefit from outside evaluation.

Please fill out this packet, in its entirety.

### Section A

**Date of Request:** \_\_\_\_\_

**Name of Child Care Center:** \_\_\_\_\_

**School's Address:** \_\_\_\_\_

**Teacher(s):** \_\_\_\_\_

**Director:** \_\_\_\_\_

**Daytime Phone Number:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Please check any that apply:**

- School Readiness Funded    Private Pay    Voluntary Prekindergarten Student

### Type of Inclusion support requested (check all that apply):

- Classroom Observation and Technical Assistance
- Training on: **(circle all that apply)** Developmentally Appropriate Practice, Classroom Management, Social-Emotional Education, Literacy Development, Writing Development
- Other Assistance: \_\_\_\_\_

#### **For the Inclusion/Social Emotional Specialist only**

- Community Referral Information for: **(circle all that apply)** PEEP, Help Me Grow, Other

### Submit to:

Attn: Wedlin Ramos Rivera  
Email: wrivera@elcosceola.org  
Osceola County Early Learning Coalition 1631  
E. Vine St. Suite E.,  
Kissimmee, FL 34744  
**863-240-0261 Ext. 129#**

### Have you included?

**(check all that you have included)**

- Functional Behavior Assessment(s)
- Most recent ASQ (non-School Readiness, only)
- Any additional documentation

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## Behavioral Assessment Questionnaire



Teacher's Name \_\_\_\_\_

Age of Child (ren) in the Classroom \_\_\_\_\_

Date range of Incident; from \_\_\_\_\_ to \_\_\_\_\_

### Section B

**Be as specific as possible.** You may answer on a separate sheet of paper.

#### Antecedent

What usually happens right before the behavior occurs

#### Behavior

Describe the behavior (i.e., number of children involved, time of day, which teachers are generally involved, etc.)?

#### Consequence

What happened right after the behavior? How did the teacher respond?

#### Strategies

What intervention strategies did you try in order to correct the behavior? How effective were those strategies?