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## **Logos and Color**









### **Primary Color Palette**



#06B3C2 CMYK: 74, 5, 24, 0 RGB: 6, 179, 194 PANTONE P 119-5 C



**SUPPORT**#9FD61F
CMYK: 42, 0, 100, 0
RGB: 159, 214, 31
PANTONE P 157-8 C



**ASSIST**#DC4194
CMYK: 8, 88, 2, 0
RGB: 220, 65, 148
PANTONE P 75-15 C



**PASSION**#FFE20A
CMYK: 2, 6, 98, 0
RGB: 255, 226, 10
PANTONE P 4-8 C



**RESOURCE** #2D3132 CMYK: 73, 63, 62, 60 RGB: 45, 49, 50 PANTONE P 179-15 C

### **Accessibility Friendly Color Palette**



ELC Light Blue #58D4DF CMYK: 55, 0, 16, 0 RGB: 88, 212, 223 PANTONE P 121-5 C



ELC Light Green #C0E46B CMYK: 28, 0, 73, 0 RGB: 192, 228, 107 PANTONE P 160-6 C



ELC Light Pink #DD69A7 CMYK: 9, 73, 0, 0 RGB: 221, 105, 167 PANTONE P 80-5 C



ELC Light Yellow #FFEE6E CMYK: 2, 2, 70, 0 RGB: 255, 238, 110 PANTONE P 4-6 C



ELC Gray #2D3132 CMYK: 73, 63, 62, 60 RGB: 45, 49, 50 PANTONE P 179-15 C

## **Logo Use**

- No harsh drop shadow or outer glow along with any other common effects: bevel, emboss, gradient, etc.
- No skewing, tilting, stretching, smashing or distortion.
- Be sure the logo is sized proportionally.
- Don't rearrange the branding layout or colors.
- Don't use any background color that is to similar to the logo colors.
- Solid white or black backgrounds will use the full colored logo, all other colors use the black or white logo.



# Marketing and Branding Materials

Everything we do reflects the organization as a whole. It's important to remember our audience and be mindful of how we communicate, because communication is marketing!

#### Language and readibility

All appropriate materials should be offered in both English and Spanish and all emails, flyers, and materials that reach families and providers should be at a comprehension of a 3-58th grade reading level. Levels should be dependent on the audience you are writing to. You can screen what you write through the website <a href="https://www.Hemingwayapp.com">www.Hemingwayapp.com</a> and that will help you reach that goal.

Also, when writing we need to remember to write with inclusivity in mind. Refrain from phrasing like "special needs child" or "homeless family". A more inclusive way to write is "a child with special needs" or "a family/person experiencing homelessness".

# Marketing and Branding Materials Continued

These are the procedures regarding marketing materials (flyers) to be made:

- All materials made should have both English and Spanish on the same flyer if possible. Language should be clear, concise and grammatically correct.
- Materials should be made similarly to examples listed below. If adding photos, please refer to photo direction examples. (at the index of this document)
- ALL materials after approved by supervisor should be sent to Natalie Snodgrass for final brand approval.
- All materials are required to be written below a 8th grade reading level, but preferably a 5th.

### **Example of Marketing Materials**













### **Photo Direction Examples**

The images below show a variety of age groups to showcase ELC's various programs. They also depict children engaging in different types of learning activities, which keeps in line with the organizations core values.



































